

## **ANNEX 2: PROFILE OF THE EVALUATION TEAM**

The MTE has three primary purposes: (i) assess the project performance to date (in terms of relevance, effectiveness, efficiency, impact and sustainability and provide recommendations for operational and management improvement; (ii) provide evidence of results achieved and determine the likelihood of the project achieving its intended outcomes and impacts at country and regional levels; and (ii) promote learning and knowledge sharing through the results and lessons learned among project stakeholders: Ministry of Environment and Water of Bolivia (MMAyA); in Colombia, Ministry of Environment and Sustainable Development of Colombia (MADS), Institute for Hydrology, Meteorology and Environmental Studies (IDEAM) and the Regional Autonomous Corporation of Boyacá (CORPOBOYACA); in Ecuador, Ministry of Environment and Water of Ecuador (MAE) and Ministry of Electricity and Renewable Energy (MEER); and in Perú Ministry of Environment (MINAM) and Ministry of Agriculture and Irrigation (MINAGRI), CONDESAN and CAF.

The MTE will focus on the following sets of key questions:

- To what extent the expected outcomes and objectives of the project have been achieved so far?
- Has the project been implemented efficiently, cost-effectively, and adaptively? To what extent are project-level monitoring, evaluation systems and reporting mechanisms have been implemented and are supporting project implementation?
- What challenges are causing delays regarding technical and financial commitments? Is the project managing and monitoring risks effectively and on time? To what extent the context generated by the COVID-19 at each country has affected project execution?
- How are the generation of information and capacity building processes serving to improve decision making on future public and private climate-resilient investments? How does the feedback mechanism among the four countries of the AICCA project serve to strengthen knowledge and share lessons learned in VC / CC?
- Is the project ensuring an effective knowledge exchange, capacity-building, dissemination of lessons learned and cross-country collaboration at the regional level? Is there an effective strategy in place? How far the project is generating knowledge and identifying opportunities for scaling up successful interventions at the regional level?

The evaluation team will be integrated by a Lead Senior Consultant and a team of local experts based at each country programme and in charge of the data collection and analysis process. The selection of consultants will be aimed at maximizing the overall *team* qualities in the following areas:

- Technical experience in the fields of climate change adaptation, biodiversity, sustainable water resource management and/or related subjects addressed by the Project (10%)
- Experience with result-based management evaluation methodologies in south America, including the evaluation of large, regional or global programs and using a Theory of Change approach; and a broad understanding of large-scale, consultative assessment processes and factors influencing the use of assessments and/or scientific research for decision-making (15%)
- At least 3 experiences working with the GEF or GEF-evaluations (15%)
- Work experience of at least 15 years in the fields of climate change, environment, biodiversity or related fields (10%)
- Experience applying SMART indicators and, in the reconstruction, or validation of initial scenarios (baseline scenarios) as well as adaptive management applied preferably in some of the focal areas of climate change, biodiversity, sustainable forest management and land degradation of the GEF (10%)
- Demonstrable analytical skills (5%)
- Demonstrated understanding of issues related to gender and climate change, experience in gender sensitive evaluation analysis (15%)
- Spanish and English language proficiency, demonstrated in the generation of various reports and / or publications (5%)
- A master degree in climate change, natural resource management, or other closely related fields; (15%)